

## TRiO QUEST for Success and other services

### TRiO QUEST for Success program

QUEST is a comprehensive support program that addresses students' academic, career, and personal development needs. Designed to help students who may be the first in their families to attend college, who come from low-income backgrounds, or who may have a disability, QUEST is funded in part through a TRiO Student Support Services grant from the U.S. Department of Education. QUEST is found at the Fall River Campus.

#### Specific academic services include:

##### The QUEST Math Lab

Engineering Building, B109, ext. 2986

##### The QUEST Writing Lab

Engineering Building, B204, ext. 2692

##### The QUEST Reading Lab

Engineering Building, B100, ext. 3106

##### The QUEST ESL Lab

Engineering Building, B110, ext. 2476

QUEST students may take advantage of open lab hours as needed. Contact each lab for more information

### QUEST Services

QUEST for Success offers exclusive services for eligible students that ease the transition to college:

- Course selection with specially trained advisors
- Special orientation program
- Free College Success Seminars
- Self-paced learning labs for developmental courses (see descriptions at right)
- Special scholarship opportunities
- Supplemental Instruction
- Academic, transfer, career, and personal counseling
- Field trips and cultural enrichment activities

### Program information

QUEST labs and learning resources are led by skills specialists and QUEST tutors. Students participate in small group study, computer-assisted learning, and mini-lectures. Courses are self-paced, and can be completed in less than a semester or in up to two consecutive semesters, and students may receive extra help during Open Lab hours. All QUEST labs are equipped with Skillsbank and Plato software.

The QUEST Math Lab offers developmental mathematics courses. Students in the Math Lab progress at their own pace to master each topic, with extra support provided if needed.

The QUEST Writing Lab offers both Basic Writing Skills (English 090) and College Writing (English 101). QUEST Writing Lab courses provide a classroom writing experience with additional support services, such as: tutorial support, individualized instruction, and self-paced grammar instruction,

The QUEST Reading Lab offers Fundamentals of Reading Development (Reading 080), College Reading and Learning Strategies (Reading 090), and Advanced English Reading and Vocabulary (ESL 123) in a supported, modified self-paced format. Students work in large groups, small groups, and individually to develop reading skills that they need to succeed in college. Lab support includes one-to-one instruction, computerized curriculum, and Internet research skills. Open Lab hours provide individual assistance for all QUEST students.

The **QUEST ESL Lab** provides individual support, tutorials, and language practice for students in English-as-a-Second-Language courses. The ESL Lab is located in the Tutoring and Academic Support Center (TASC) and is directed by the ESL skills specialist. Work in the Lab may include the use of audiotapes, computer software, one-to-one or group tutoring sessions, conversation practice, and assistance with writing. All students in ESL are assigned at least one lab hour each week, but most students spend many hours improving their language skills in the TASC. In fact, many ESL students go on to become peer tutors in the TASC.

#### QUEST Services Eligibility

General Studies Prep (see page XXX) students receive priority acceptance to QUEST services, but QUEST is open to eligible students in any program. Students may request information about the QUEST program through the admission process. At the time of placement testing, interested students may apply for participation in the program. Contact Dean Sarah Morrell, QUEST Project Director, at any time about this TRiO Program.

#### Participation Requirements

Students in the QUEST Program must complete CSS 101, College Success Seminar. QUEST students enroll in a designated course section at no charge. Students are also required to attend QUEST Day Orientation and must allow staff to monitor their academic progress. QUEST students are enrolled in a degree program, are usually attending full-time, and take the majority of their classes before 4 p.m.

### About the Division of Developmental Education

Dean Sarah Morrell, ext. 2282

#### Academic Policies and Grading in Division VI Programs

Grading in Self-Paced Learning Labs: Students who successfully complete a QUEST self-paced learning lab course earn grades of A, B, or C including plus and minus grades. Students who make satisfactory progress and complete at least 50 percent of the required coursework will receive a grade of "S" (Satisfactory) and must register for the same lab course the following semester. The "S" grade is not final and does not apply to the degree or the grade point average (G.P.A.).

Students who do not make satisfactory progress and complete less than 50 percent of the course requirements will receive a grade of "F" and must register for the same course in a traditional lecture section in the following semester.

Academic Standing and Dismissal: Full-time students in the General Studies Prep program, including ESL students, are placed on probation if they fail to complete a minimum of 9 credits of coursework with a minimum grade of "C-" after one semester.

Students may be dismissed from the college if they fail to complete the 9-credit minimum after two semesters. Dismissed students may re-enroll only as non-degree students and are not eligible for financial aid.

See Academic Information for grading policy for developmental courses (i.e., course numbers beginning with 0).

### Step Up to College

Diane Desmarais, Coordinator, ext. 2360

The Step Up to College program at the Fall River Campus is designed to provide support and college coursework to students making the transition from G.E.D. and Adult Learning Center programs to college work at BCC. Students become part of a learning community and take their courses as a group. The program provides students with an orientation to the College, supplemental instruction, small class sizes, and individual advisement. This is a part-time evening program; tuition and books are offered at no cost to eligible participants. Step Up to College is supported in part by the Massachusetts Department of Elementary and Secondary Education. Courses include: CSS 101 and 105, ENG 090, MTH 021, and RDG 070

### Disability Services

Director, ext. 2955

Disability Services provides support services at all College campuses and centers that enable students with disabilities to fully participate in the life of the academic community.

Disability Services provides the following services to students with documented disabilities: accommodations; assistive technology and training; self-advocacy and leadership training; and coordination of services with local agencies such as Massachusetts Rehabilitation Commission, Massachusetts Commission for the Blind, and Massachusetts Commission for the Deaf and Hard of Hearing. Disability Services also provides screening for learning disabilities based upon faculty referral and/or self-report.

Students with disabilities are encouraged to contact Disability Services early to allow adequate time to arrange accommodations prior to the beginning of classes. A minimum of 3 - 6 weeks may be needed to arrange for certain accommodations. Learn more about Disability Services at [www.BristolCC.edu](http://www.BristolCC.edu). Go to the Academic quick link and then Academic Support Programs. Click directly on Disability Services. To make an appointment in New Bedford, call ext. 4000 and in Attleboro, ext. 3543.

### Tutoring and Academic Support Center

Dr. Ronald Weisberger, Coordinator, ext. 2295

The Tutoring and Academic Support Center (TASC) offers services for students at Fall River, Attleboro, and New Bedford locations. BCC students may take advantage of any of its services at any site, free of charge.

The TASC is a nationally recognized, comprehensive learning center that provides individual and group tutoring and encourages collaborative learning in an accepting and supportive environment. Students have access to self-paced, computer-supported instruction in reading, writing, and math, the latest in multimedia software, audiovisual and print materials to supplement their classes, access to the Internet, and a community of others who want to make their college career successful.

Tutoring is offered for most BCC courses. Our peer tutors are highly trained and certified by the College Reading and Learning Association.

Supplemental Instruction (SI) offers designated group study sessions led by a master tutor who attends class, leads a content review, and demonstrates effective learning and study methods. Learn more about tutoring at [www.BristolCC.edu/students/tasc](http://www.BristolCC.edu/students/tasc)

For tutoring services in New Bedford, call ext. 4000.  
For Attleboro, call ext. 3543.